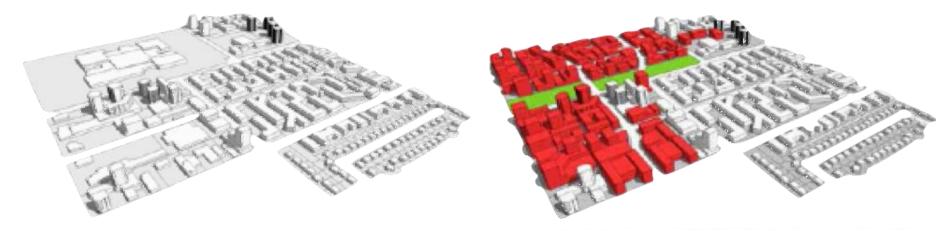
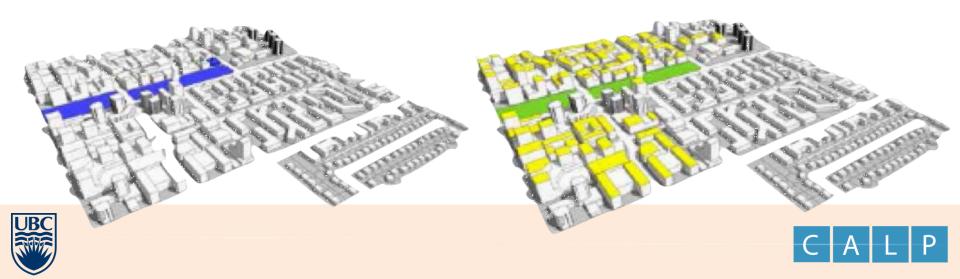
Q& A (5 mins)





Exercise I: Structuring Scenarios

Identifying big moves and storylines for a Baltimore Community

- Small groups of 2-3 people
- One set of maps per group
- Laptops, Google Maps, StreetView may also be useful
 - Wifi site: Sheraton Meeting
 - Password: climate
- 2 response forms/instructions (one is for later)
- Sharpies/colour pens + your brains/local knowledge!



GOAL: structuring future scenarios for a climate change visioning process in a Baltimore community (Dundalk)	
	RUCTIONS dentify some local climate change solutions (big moves) (15 mins):
a	Review hard-copy map or Google Dundalk/Baltimore, and either:
a	Identify and map 2 or more high-priority mitigation measures/ opportunities (brief describe below):
٩	95 Identify and map 2 or more high-priority adaptation measures/ opportunities (brie describe below):
2. <u>D</u>	evelop possible community scenarios for increased resilience which would inform decision-makers & stimulate public discussic of major options (15 mins):
a	Share your high-priority solutions (eg. mitigation) with a nearby group who identified the other kind of solutions (eg. adaptation) (5 minutes)
•	Working together, identify 2 or more distinctly different scenarios or pathways towards resilience, with at least one scenario combining adaptation and mitigatio somehow. Assume there is already a "no climate action" or "current trends" scenar
	Specify chosen time period for the scenarios:
•	Specify and describe (overleaf) a distinct theme or storyline for your top two scenarios, straining on the proposed adaptation Alor mitigation solutions identified above; (eg. meeting a target, applying particular policies, minimizing particular hazards, exploiting synergies between adaptation and mitigation, different infrastructure strategies, ebc:



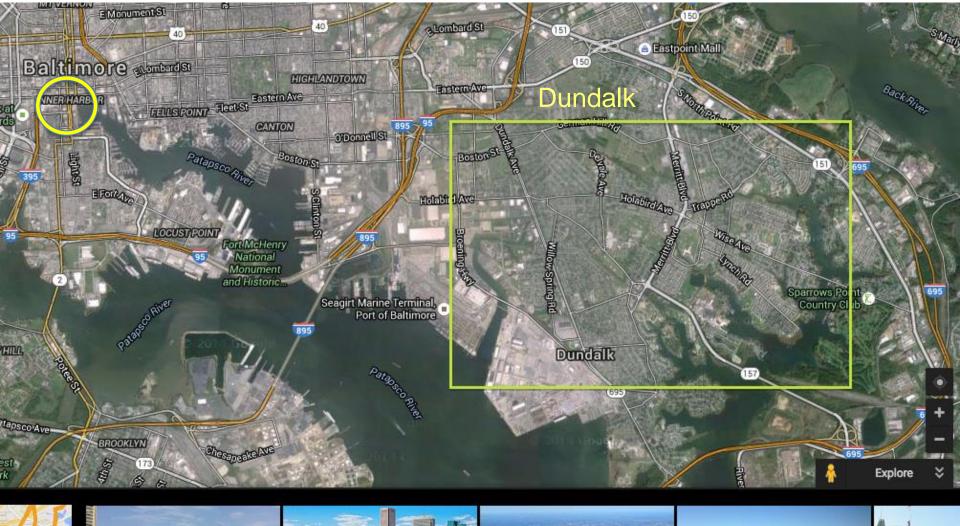
Logistics: Exercise I - 30 minutes

- Materials for each group:
 - Google map of Dundalk community
 - 1 colour aerial photo of Dundalk community
 - 'Community Scenario Response Form'
- Map recorder(s) mark up the maps
- Scribe/reporter fills out form
- Hand-in completed response forms at the end of the afternoon



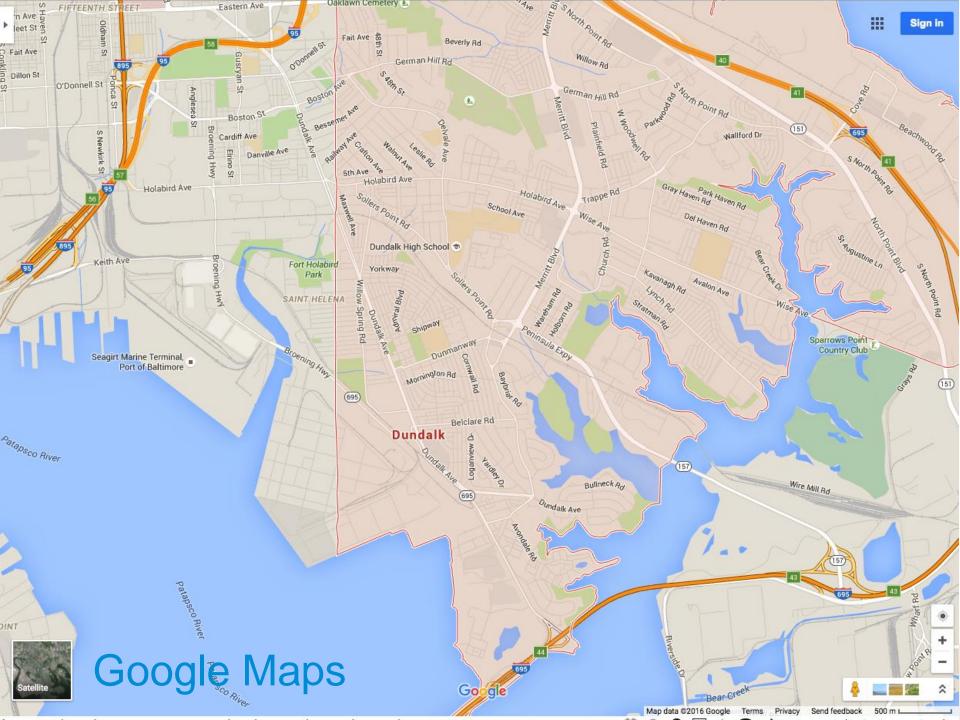


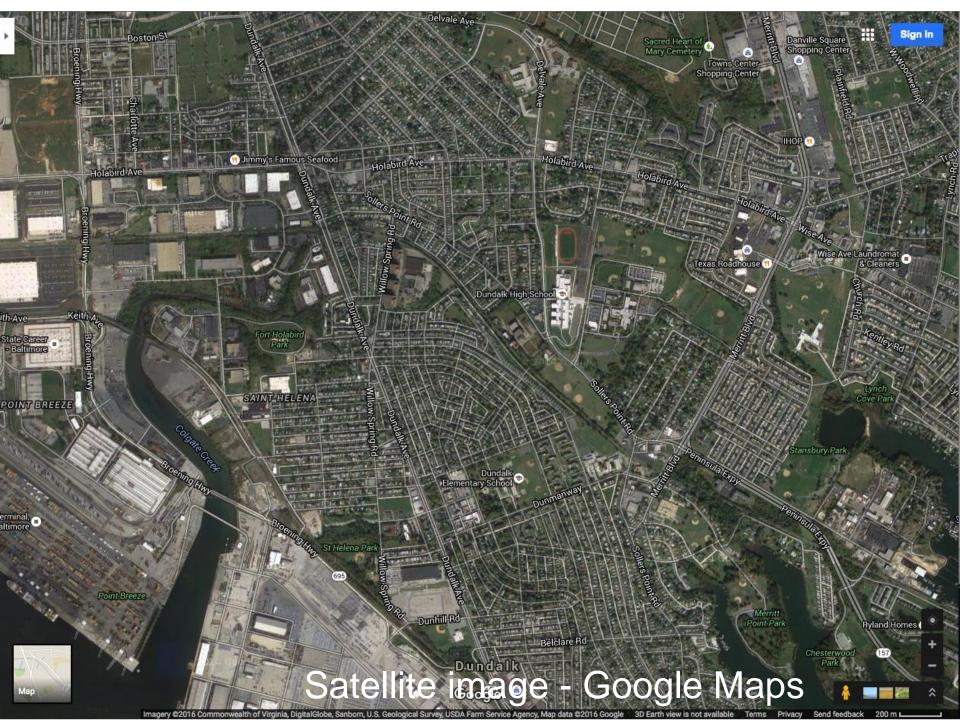
Baltimore area



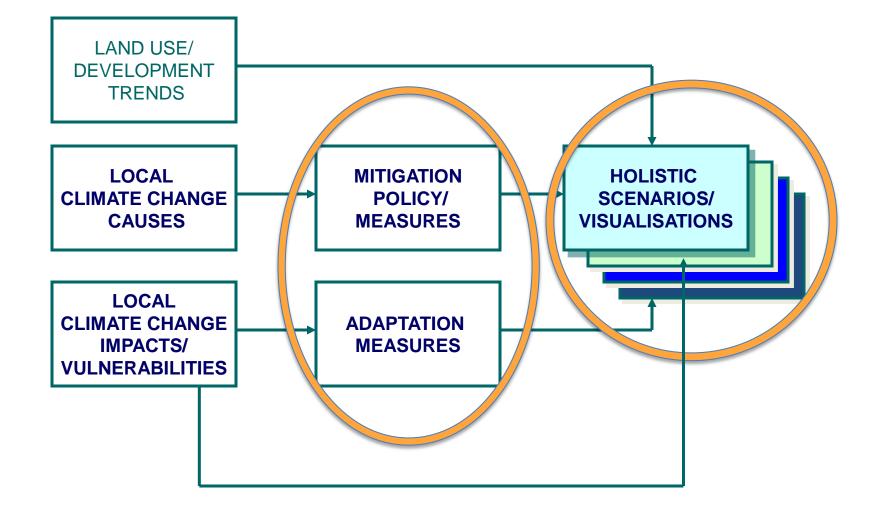


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Exercise I: Developing Scenarios in the Baltimore area



Exercise I: Community Scenario Response Form

Group Names (3 people) _____

GOAL: structuring future scenarios for a climate change visioning process in a Baltimore community (Dundalk)

INSTRUCTIONS

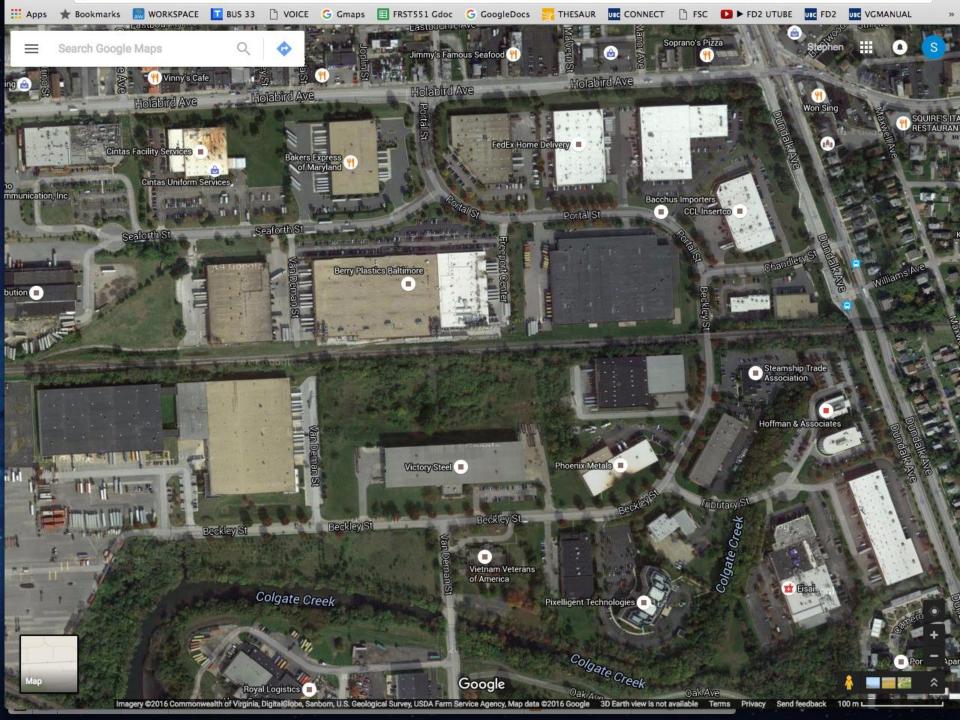
<u>1</u> Identify some local climate change solutions (big moves) (15 mins):

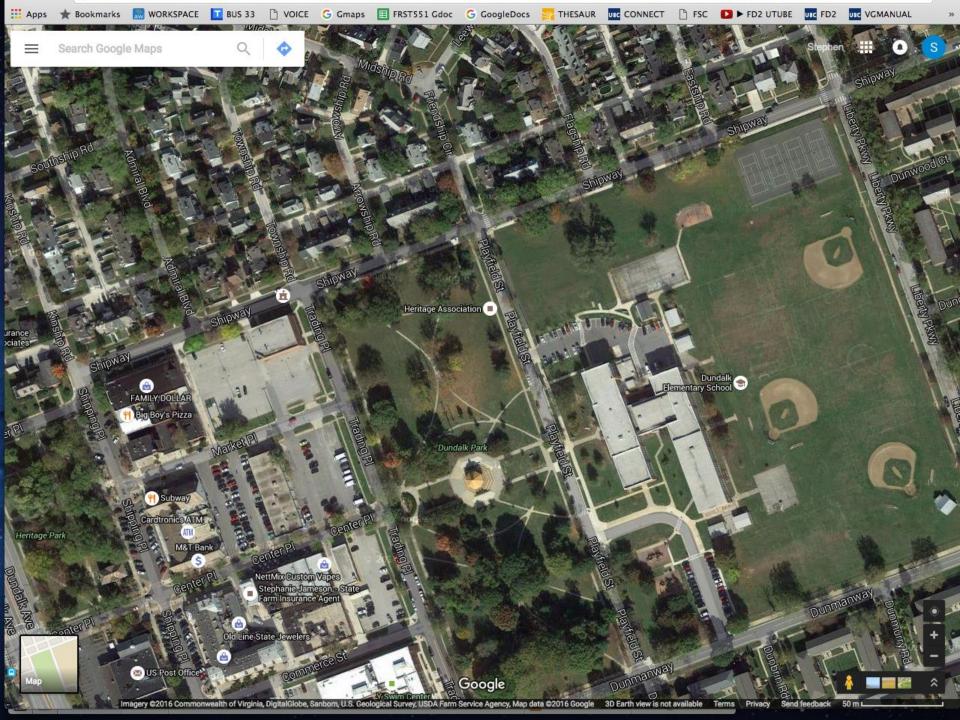
Review hard-copy map or Google Dundalk/Baltimore, and either:

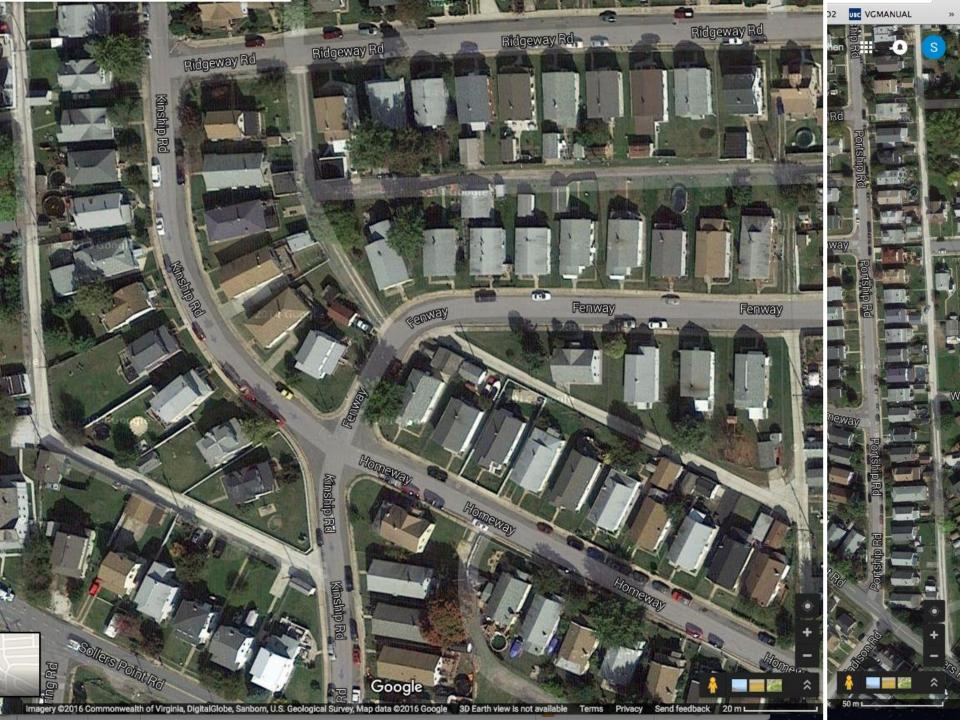
Identify and map 2 or more high-priority **mitigation measures/** opportunities (briefly describe below):

<u>or</u>

Identify and map 2 or more high-priority **adaptation measures/** opportunities (briefly describe below):







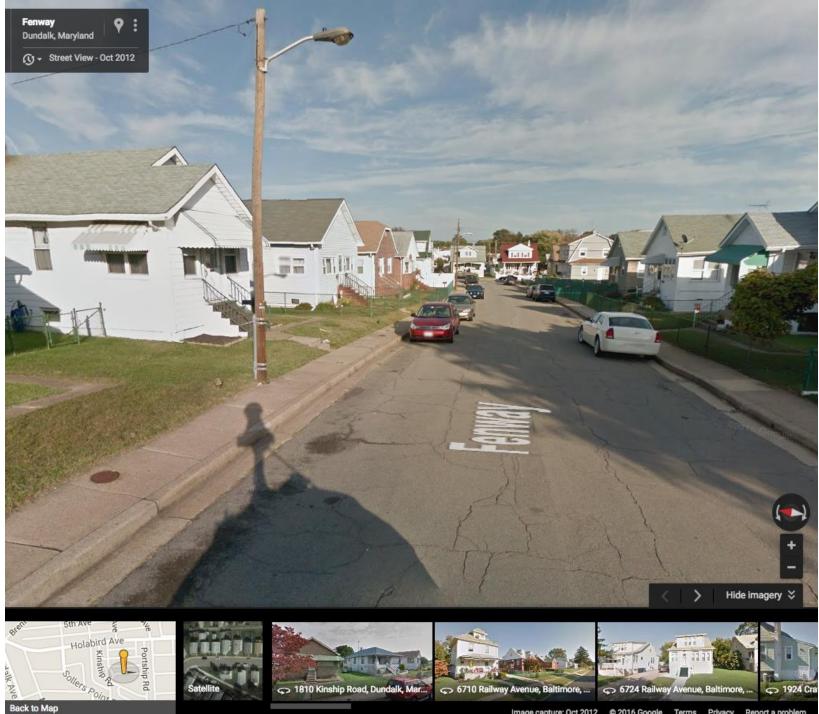


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2 Develop possible community scenarios for increased resilience which would inform decision-makers & stimulate public discussion of major options (15 mins total):

•Share your high-priority solutions (eg. mitigation) with a nearby group who identified the other kind of solutions (eg. adaptation) (5 minutes)

•Working together, **identify 2 or more distinctly different scenarios or pathways towards resilience**, with at least one scenario combining adaptation and mitigation somehow. Assume there is already a "no climate action" or "current trends" scenario.

•Specify chosen time period for the scenarios:

•Specify and describe (overleaf) a distinct theme or storyline for your top two scenarios, drawing on the proposed adaptation &/or mitigation solutions identified above: (eg. meeting a target, applying particular policies, minimizing particular hazards, exploiting synergies between adaptation and mitigation, different infrastructure strategies, etc)

Exercise I: Scenario results so far

- What scenarios did you choose?
- Storylines/narratives?
- Hand-in your team's work at end of the afternoon
- Templates will be made available on the conference website





BREAK - 3.15-3.45



