

# How can we build community resilience through education?

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# How can we build community resilience through education?

- Create a network of empowered people
- Put knowledge into action



# Climate Ride

[www.climateride.org](http://www.climateride.org)





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- Create a network of empowered people
- Put knowledge into action
- **Make the issue relevant**
- **Share solutions and success stories**



# American Youth Leadership Program



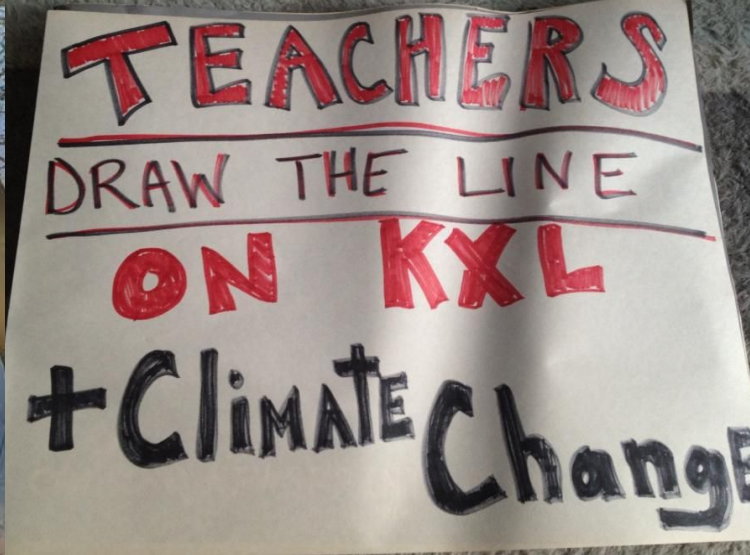
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- Make the issue relevant
- Share solutions and success stories
- **Make international issues personal**
- **Challenge students to find common ground with other perspectives**





# Community Resources



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- Make international issues personal
- Challenge students to find common ground with other perspectives
- **Capitalize on local resources and opportunities**







## Kent Place School

### Global Perspectives Day

Students lead  
interactive workshops  
related to issues of  
water



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- Make international issues personal
- Challenge students to find common ground with other perspectives
- Capitalize on local resources and opportunities
- **Transfer leadership to students**



# Earthwatch: fellowships for teachers & students

[www.earthwatch.org](http://www.earthwatch.org)



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- Challenge students to find common ground with other perspectives
- Capitalize on local resources and opportunities
- Transfer leadership to students
- **Make the language and methods of science accessible**
- **Publicize the great work that you do!**



# How can we build community resilience through education?

## What I've Learned...

- Create a network of empowered people
- Put knowledge into action
- Make the issue relevant
- Share solutions and success stories
- Make international issues personal
- Challenge students to find common ground with other perspectives
- Capitalize on local resources and opportunities
- Transfer leadership to students
- Make the language and methods of science accessible
- Publicize the great work that you do!

## My Students Say...

- Environmental science should be required!
- People need to know in order to act.
- I feel confident to speak up and act.
- Match issues to people's interests.
- Seeing problems used to make me sad, but now I see solutions and say: 'I can do that.'
- Tying in current events gets you thinking and acting.
- Connect environmental issues to other areas (economics, english/writing, etc.)
- Build knowledge/scientific evidence and confidence for challenging conversations.