



ANTIOCH UNIVERSITY NEW ENGLAND
Center for Climate Preparedness
and Community Resilience



U.S. Climate
Resilience
Toolkit

Weathering Change: Local Solutions for Strong Communities

2018-19 Webinar Series is generously sponsored by:



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Center for Climate Preparedness
and Community Resilience

www.communityresilience-center.org



Strengthen communities to prepare, respond and recover in the face of climate impacts and other disruptions through collaborative, innovative solutions.

Abigail Abrash Walton, Co-Director



Climate Resilience Certificate for Professionals

<http://www.communityresilience-center.org/climate-change-resilience-series/>

Six on-line courses lead to an accredited certificate

- Each course is 4 weeks long.
- Enroll for graduate credit or for professional continuing education credits.
- Increase your skill set in climate resilience for better outcomes.
- Discover solutions to local issues you face on the job or in your community.
- Register for one course or the whole series.



Climate Response: Costs and Financing

<https://www.antioch.edu/new-england/resources/centers-institutes/center-climate-preparedness-community-resilience/climate-change-resilience-series/>



Course Instructor:
Michael Simpson

Dates: May 5 – June 1, 2019

Registration deadline: April 30, 2019

This module focuses on the associated costs analyses that should accompany any on-the-ground response to projected climate impacts. The issue of financially discounting the future in light of inaction will be addressed. Finally, funding sources and financing strategies will be introduced.



Ned Gardiner, Engagement Manager

www.toolkit.climate.gov

Meet the challenges of a changing climate by finding information and tools to help you understand and address your climate risks.



STEPS TO RESILIENCE

Use this framework to discover and document climate hazards, then develop workable solutions to lower climate-related risks. Watch the overview video or click any step to learn more.

1 Explore Hazards

2 Assess Vulnerability & Risks

3 Investigate Options

4 Prioritize & Plan

5 Take Action



Community-Based Climate Change Resilience Planning, Strategies and Case Studies

April 11, 2019



Aurash Khawarзад
Artist, Educator, and
Urban Planner

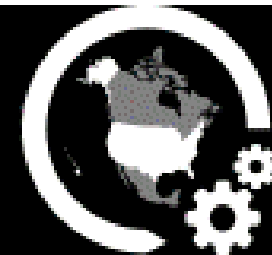


Sean Abbott-Klafter
History teacher, High School for
Environmental Studies, New York City

Weathering Change: Local Solutions for Strong Communities



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Questions

- Please submit questions via the Q&A section (not Chat)
- Select to All Panelists.
- If we are not able to get to your question today, we will try to address it after the webinar in our general follow up email or you may hear directly from the presenters.



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Aurash Khawarзад

Artist, Educator, and Urban Planner

Email: aak@aurashkhawarзад.com

Website: www.AurashKhawarзад.com

April 11, 2019

The Upper Manhatta(n) Project

Key Elements:

- **Community outreach and education**
- **Multi-disciplinary research/partnerships**
- **Mapping and illustrations**
- **Tools for wide-scale action**
- **Model for other community planning efforts**

The Upper Manhatta(n) Project

- **Creating resilience to climate change**
 - **With creativity and advanced research**
 - **Based on the values of social justice**

Community Engagement Process

- Partnerships with local organizations
- Scenario planning exercises
- Collective editing and design of community plan (aka Accountability)
- 6 mo +



Engagement Checklist

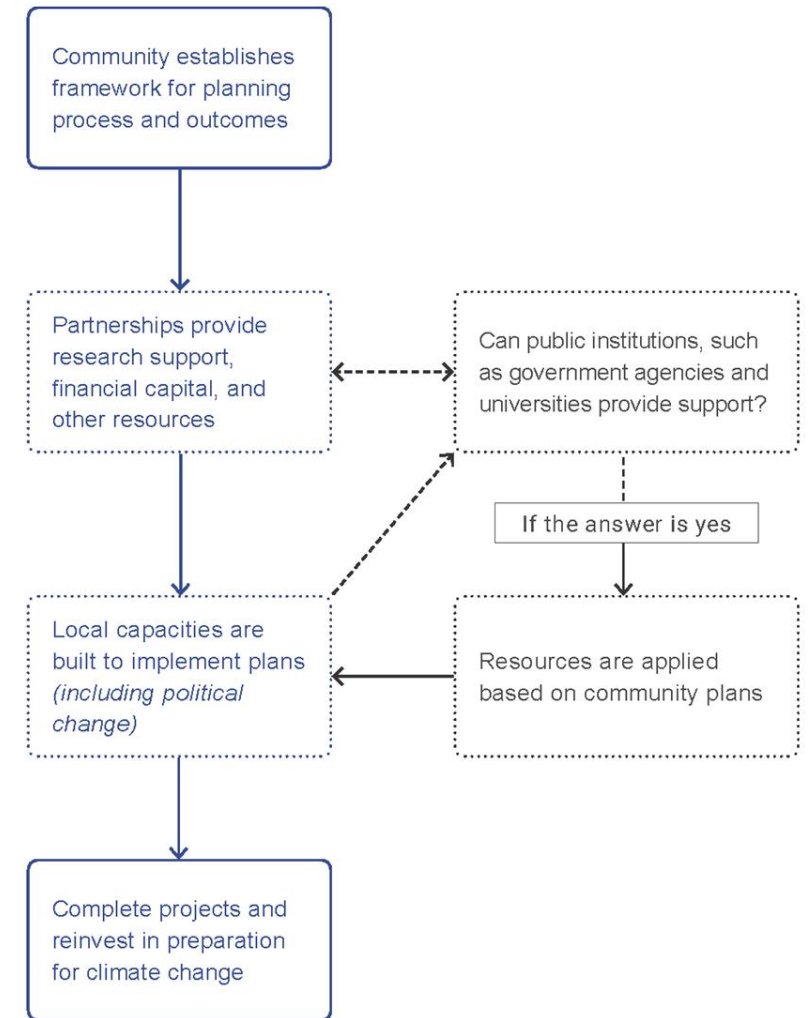
- **Provide formal and informal methods of engagement**
- **Define “community”**
- **Go to your audience**
- **Provide assistance (transportation, childcare, food, etc)**
- **Know where the emergency stop button is**
- **Translate**
- **Report back**

Defining Resilience

- **Overcoming social AND environmental threats**
- **Solutions that address the root causes of social inequality and meet fundamental community needs**

Community-based Planning

- **Community establishes planning framework and key issues**
- **Private and public partnerships provide resources**
- **Community participants define process for moving forward**



“Not Waiting for Paris”



CITIES

The people of northern Manhattan are fighting climate change on their own terms

By Aura Bogado on Nov 25, 2015



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Three years ago, Hurricane Sandy swamped lower Manhattan and forced Wall Street to close for a headline-making two days. The storm shut down northern Manhattan, too. But that part of the island, which contains the largely black and Latino neighborhoods of Harlem and Washington Heights, didn't recover as quickly. That got residents thinking about how to create a plan for their climate reality.

OP-ED

Not Waiting for Paris: Northern Manhattan Residents Develop Climate Action Plan

BY

Aurash Khawarizad, *SPEAKOUT*

PUBLISHED

August 10, 2015

SHARE



In December, world leaders will meet in Paris for the UN Climate Conference (COP21). Some say the fate of our planet depends on the outcome.

For local activists working on climate change, that's a chilling thought (even in a time of record breaking heat). The fact is, world leaders are not likely to deliver the changes that frontline communities need to prevent – and survive – the climate crisis. That's why we need to take action on our own, in our communities.



Community members work on the climate action plan. (Photo: Laura Mena)

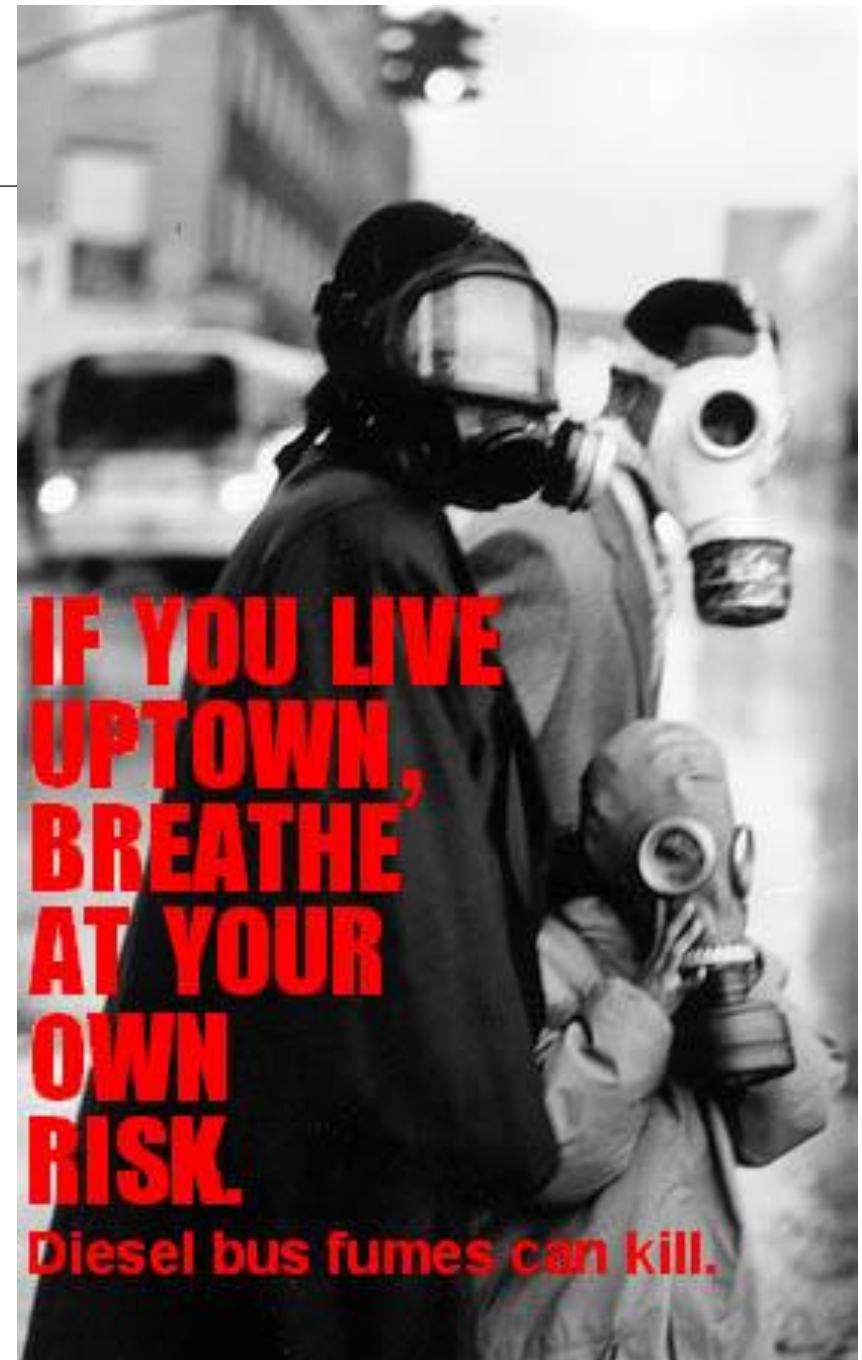
Plan Sections

- **Energy**
- **Emergencies**
- **Heat**
- **Food + Waste**
- **Social Hubs**
- **Green Infrastructure**
- **Housing**
- **Waterfronts**
- **Civic Engagement**
- **Demographics**
- **Economic Inequality**
- **Gentrification**
- **Indigenous Peoples Rights**
- **Gender and Climate Change**
- **Differing Abilities**
- **Glossary**
- **Emergency Communications**
- **Power Map**
- **Organizing Principles**

Environmental Justice

- Disproportionate impacts of climate change on:
 - People of color
 - Low-income earners
 - Women/LGBTQ community
 - People with differing abilities
 - Indigenous communities

(See Principles of Environmental Justice)



The Partners

Created and published by: Aurash Khawarзад

Research and Design Support: Mateo Fernandez-Muro, Zlatko Simonovski, Philippe Paul, Cecilia Pineda, and Myles Lenon

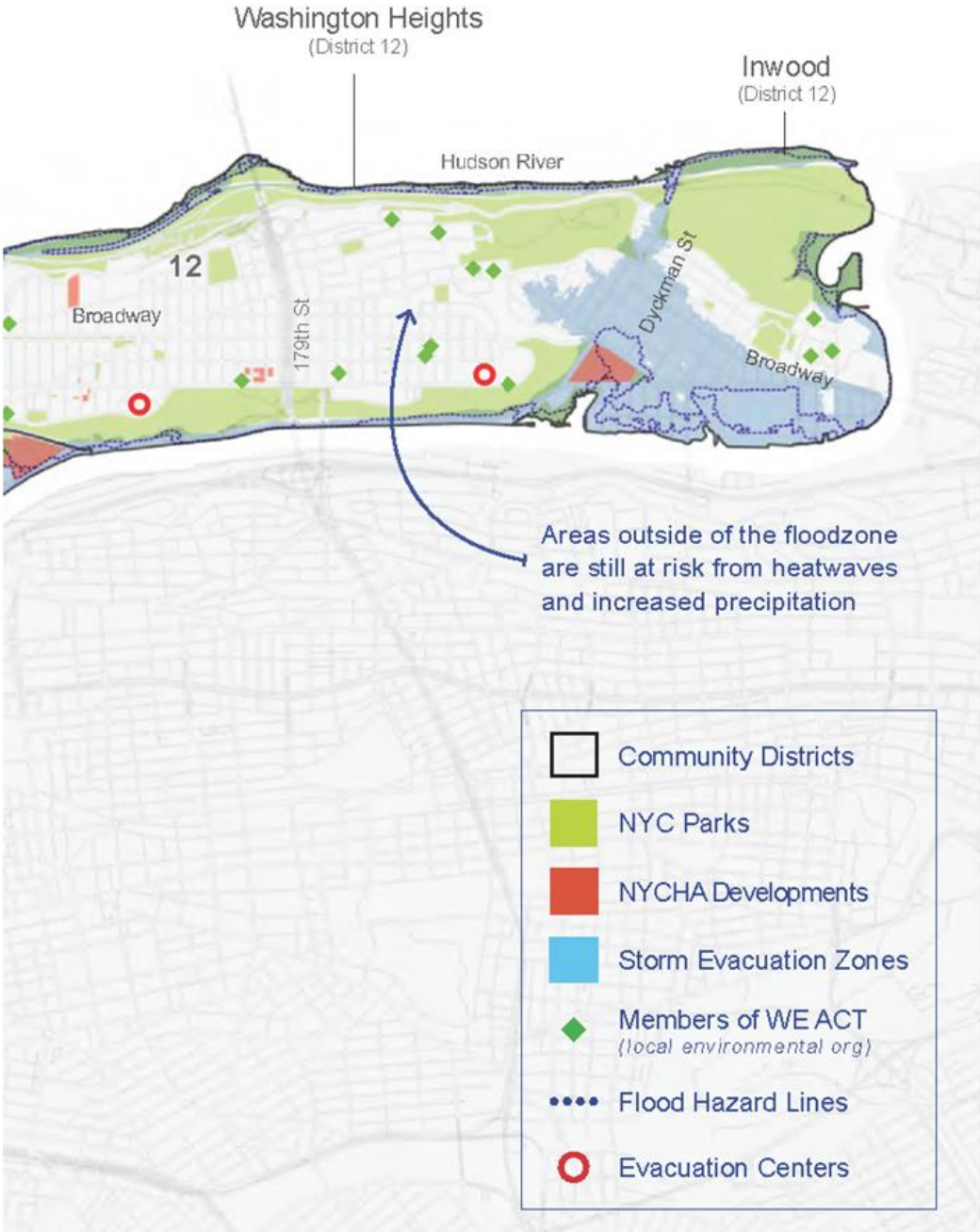
Collaborating organizations include: WE ACT for Environmental Justice staff and members, Kresge Foundation Environment Program, Solar One, Columbia University, The New School, Buffalo State University, Fordham Law School, City University of New York, Pratt Institute, NYS Energy Democracy Alliance, NY Renews, NRDC, Morgan Stanley Children's Hospital, Asociación de Mujeres Progresistas, Mount Sinai Children's Environmental Health Center, Brotherhood Sister Sol, Center for Social Inclusion, ALIGN, New Economy Project, WHEELS, Take Back the Land, Grassroots Global Justice, UHAB, Peoples Climate Movement NY, Corbin Hill Food Project, Red Hook Initiative, NYC Community Land Initiative, Picture the Homeless, NASA, Community Voices Heard, Mayday Space, The Point CDC, Fifth Avenue Committee, American Institute of Architects - NY Chapter, 32BJ, Manhattan Community Boards 9, 10, 11, and 12, NYC Department of Health and Mental Hygiene, Office of Emergency Management, Department of City Planning, Mayor's Office of Recovery and Resiliency, Department of Environmental Protection, NY State Energy and Research Development Agency, and many others.

Basemap

Critical infrastructure such as waste treatment facilities, energy systems, and transportation routes, will be increasingly disrupted by climate change



Many communities with affordable housing are concentrated in areas that will experience more floods and evacuations in the future



Areas outside of the floodzone are still at risk from heatwaves and increased precipitation

- Community Districts
- NYC Parks
- NYCHA Developments
- Storm Evacuation Zones
- Members of WE ACT
(local environmental org)
- Flood Hazard Lines
- Evacuation Centers

PLAN FOR RESILIENCE TO CLIMATE CHANGE

Coastal Protection

Coastal areas are in need of green infrastructure that protects ecosystems and flood-prone areas. NYC is currently developing a Coastal Protection project worth \$1.7 billion and has released its first ever comprehensive coastal protection plan, *Coastal Master Plan*. The plan aims to develop public parks in waterfront restoration and protection by working with the Waterfront Management Advisory Board and includes designs to:

Newsworld building controls energy usage and restores environmental conditions.

Community Land Trusts (CLT)

Creating priority needs through a CLT is one way to preserve affordable housing to remain in place from the speculative market. CLTs also allow participants to collectively use space for local agriculture, energy production, recreation, and even social services such as an incubator. Such shared governance structures can help build the commons in terms of how we use space/resources.

Cooperatively Owned Housing

The City plans to make an average 200,000 units of affordable housing between 2015 and 2025. This will be done by making use of City-owned land, maintaining its existing stock, and providing incentives to developers, among other things. However, many are skeptical that these efforts will provide the necessary amount of housing to truly affordable prices (particularly for vulnerable populations such as the homeless, underserved populations, the elderly, etc.). Therefore, new cooperative ownership models such as community land trusts must be explored.

Social Hubs

Community meeting spaces are critical to support ongoing planning efforts, as they are necessary for local organizations to host educational programs, trainings, and social events, as well as for strategic planning and production activities. Remaining grounded in local needs and capacities.

Multigenerational Infrastructure

New design guidelines should be implemented so that waterfront provides a natural habitat for the public. The plan can be done through connecting green spaces that both support flood damage and support water-based transportation should be constructed. These spaces are also important for creating the urban habitat and supporting physical activity, local agriculture, and more.

Local Markets

Local markets, farmers, and other "makers" within the hub can sell their goods at local markets, which support non-conventional commerce, including selling networks and alternative commerce.

Ferry Service

The West Harlem Ferry (pictured below) is a good example to add ferry services for daily commuters and to create alternate evacuation routes. OneNYC calls for several new ferry routes.

Goods from the Hudson Valley

Farms in the Hudson Valley can make use of improved waterfront infrastructure to ship food into NYC, which can strengthen the state's economy, while providing market opportunities for local food deserts. OneNYC plans to invest \$100 million in making markets for freight improvements.



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Workplace Community Working with COVID and the Hub

Service Corps to include "COVID standard" banks to ensure economic resilience to 2021. Microgrids provide a key benefit, including resilience to power outages, energy costs, and other challenges. The City is currently undertaking a microgrid feasibility study and microgrids will be a key focus.

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Places of Worship

Churches, mosques, synagogues, and other religious institutions provide flexible spaces for community planning and emergency services, while providing important religious and cultural resources through religious practices. Many churches, mosques, and other religious institutions are providing space for community planning and emergency services.

Urban Agriculture

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Design for Production - Biocubes

OneNYC calls for a "biocube" in areas with limited space. The biocube is a small, modular structure that can be used for a variety of purposes, including community planning and emergency services.

Local Brewery

Local breweries in the manufacturing district can build local markets and culture while creating a local food economy.

Local Media Production

Coordinated space for digital media, audio, training for digital media, and other digital media production.

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Local Markets

Power Map

A Energy **B** Emergencies **C** Heat **D** Food and Waste **E** Social Hubs **F** Green Infrastructure **G** Governance **H** Housing **I** Waterfronts



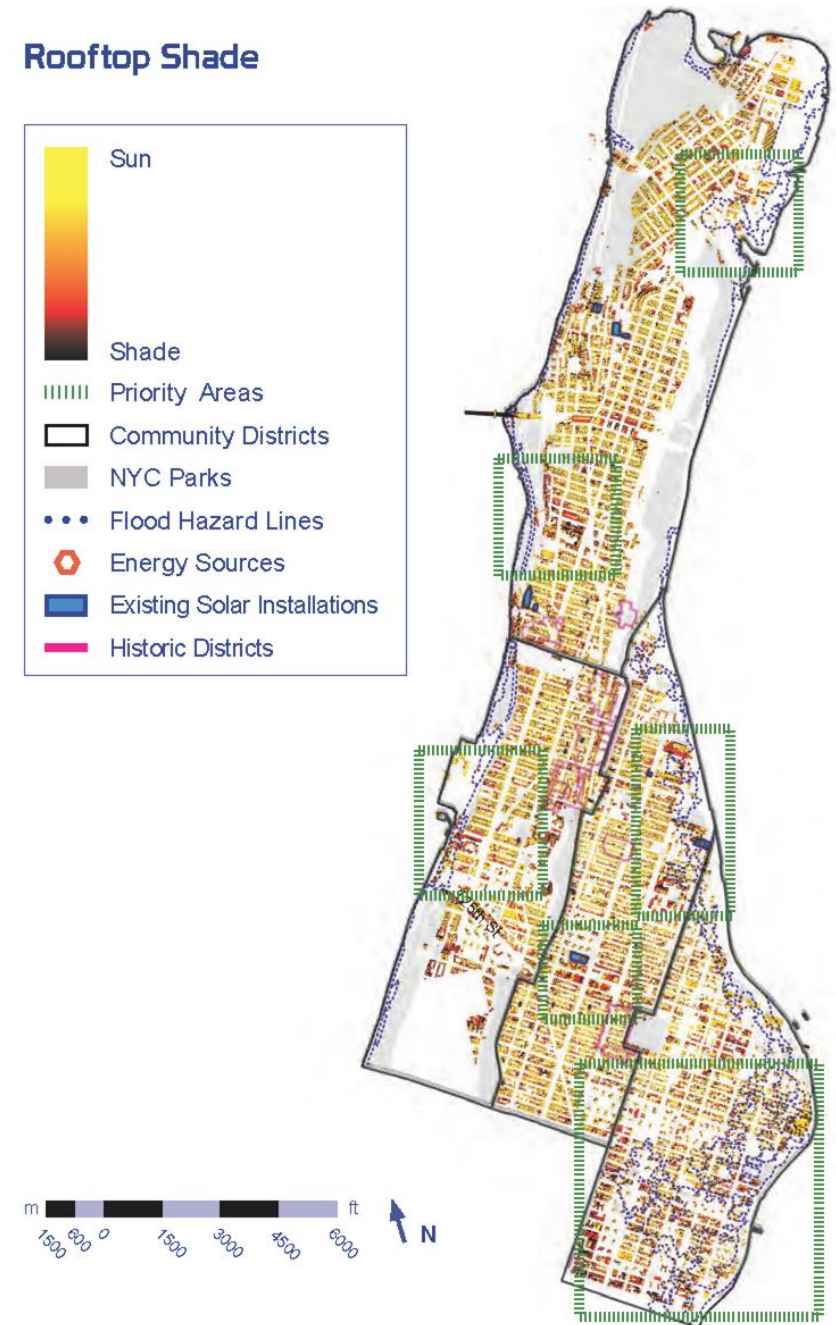
Social-Economic Inequality

- **Acknowledging widespread poverty and wealth gap**
- **Ensuring inclusion in public policies and economic opportunity in resilience economy**

Average Income



- Cooperatively owned infrastructure
- Microgrids in vulnerable areas
- Focus on affordable housing and HDFC coops

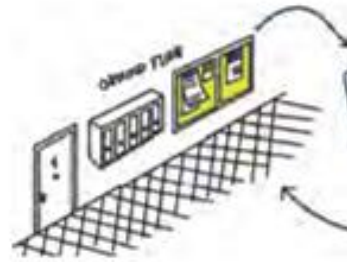


Emergencies

Emergency Preparedness Information Kiosk (EPIK)



EPIK concept rendering by Elliott Maltby



Communications

An emergency communication system enables one-way and two-way communication of messages when normal communications systems, including telephone and internet, are not functional. Storms, earthquakes, weapons attacks, and other events can physically damage infrastructure that makes communicating impossible, or they can cause high call volume, which can also take down a comms system. The equipment pictured here can maintain comms during those times, they include: two-way radio, short-wave radio, and HAM radio.



Electricity and Supplies

Solar panels and battery storage systems can provide electricity for emergency communications, light, heat, and preservation of medical supplies, among other vital services, when the main energy grid has gone down due to an emergency. When there isn't an emergency this technology can serve as a demonstration project teaching about renewable energy.



Programming

Provide space and resources for programming including education, entertainment, research, and other activities that bring people together to discuss climate change and preparedness. Pictured here the Gramsci Monument installation in the Bronx.



Case Study: Red Hook Initiative (RHI)

The Red Hook Initiative has been pioneering a combination of community programming and physical infrastructure to prepare Red Hook, Brooklyn, for their next emergency.

To-date they have launched “Local Leaders”, a bi-annual emergency preparedness training series conducted in English and Spanish for NYCHA residents to become leaders of the response and recovery efforts of any emergency or disaster. Over 125 Local Leaders have participated in the program, including partners such as NYC agencies, EMTs, FDNY, and organizing groups.

Another major project of RHI is the development of a microgrid for the Red Hook Houses, which were severely damaged after Superstorm Sandy. The Federal Emergency Management Agency (FEMA) has awarded a \$438 million contract for “new playground equipment, sidewalks, renovation of floor and flooring .. new boilers, additional flood protection as well as building two new power plants.” The plan includes 12 new ‘utilities pods’ that will distribute green energy and will be elevated in order to be avoided

flooding in the future.

The new energy infrastructure will also support a community-wifi program created by Red Hook to ensure communications in preparation for and during an emergency. The wi-fi system is also paired with physical messaging boards placed around the community. The digital and physical messaging boards allow community members to share resources, including skills that can help train their neighbor in preparedness. The messaging board allows communities to take agency over the services that are provided and allow for rapid action during a crisis.

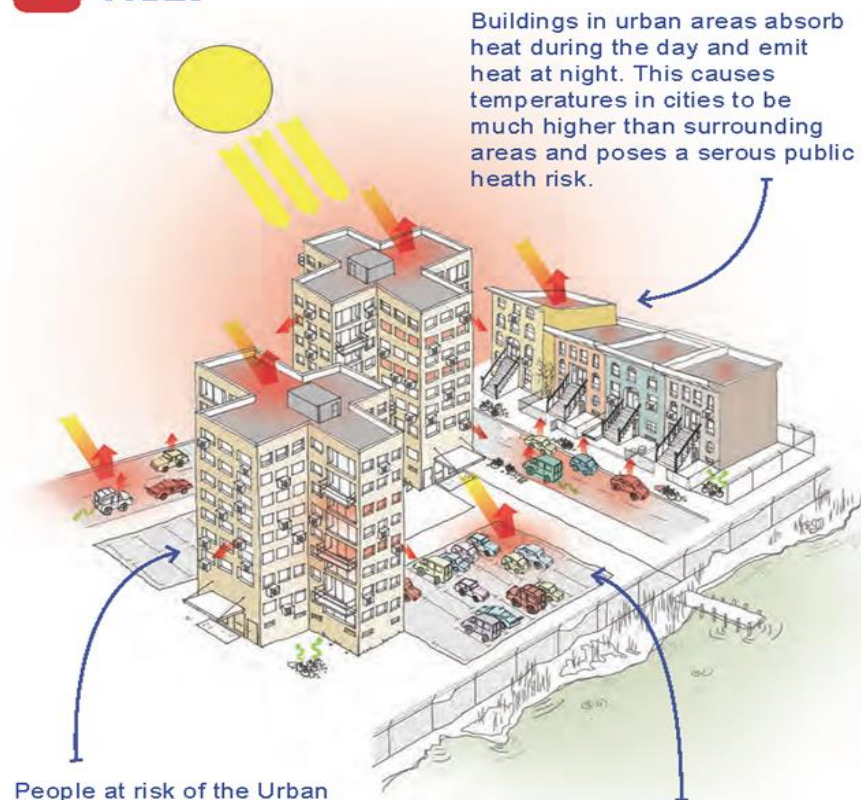
Other activities of RHI include mobilizing community power and local networks to distribute food and financial support, staff the NYC Recovery Center, connect unemployed residents to recovery jobs, and provide social service case management.

More at: <http://rhicenter.org/>



Top: Red Hook Initiative Offices. Middle: Website for the Red Hook Hub where people can exchange messages in support of emergency preparedness and outreach activities. Bottom: Microgrid infrastructure planned for Red Hook Houses.

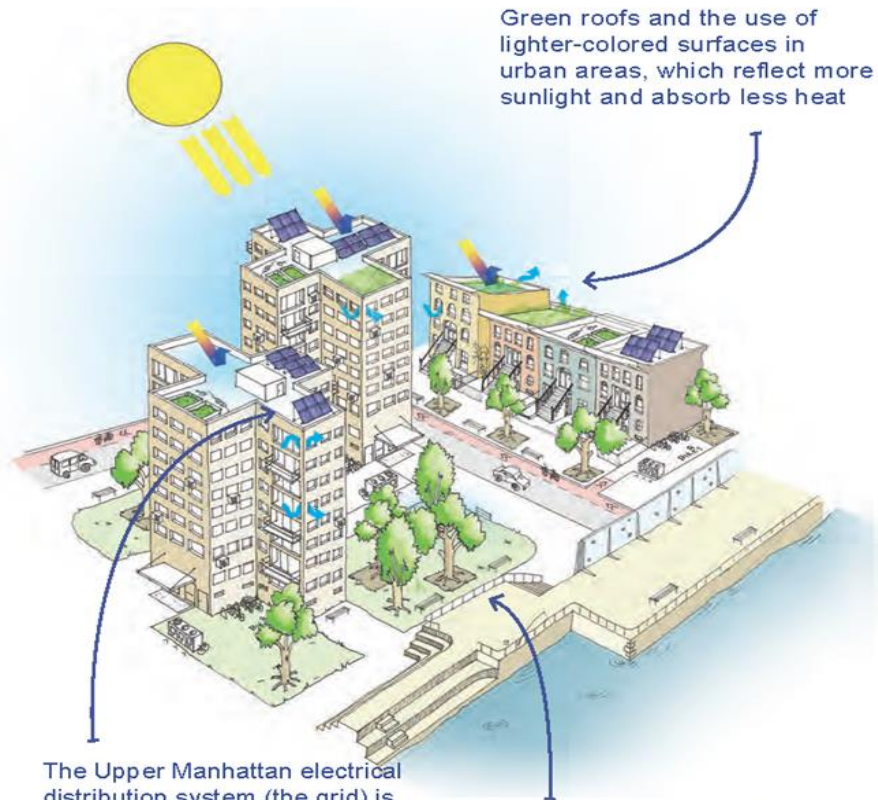
3C Heat



Buildings in urban areas absorb heat during the day and emit heat at night. This causes temperatures in cities to be much higher than surrounding areas and poses a serious public health risk.

People at risk of the Urban Heat Island (UHI) effect include people without air conditioning in their home, people who spend long hours outdoors, the elderly who may suffer from other health complications, and other people with unsafe indoor air environments and the lack of resources to improve their conditions.

Historically there has been an underinvestment in trees and green infrastructure based on race and class. These areas have more concrete and impervious surfaces, which makes for hotter surface temperatures and ambient areas.



Green roofs and the use of lighter-colored surfaces in urban areas, which reflect more sunlight and absorb less heat

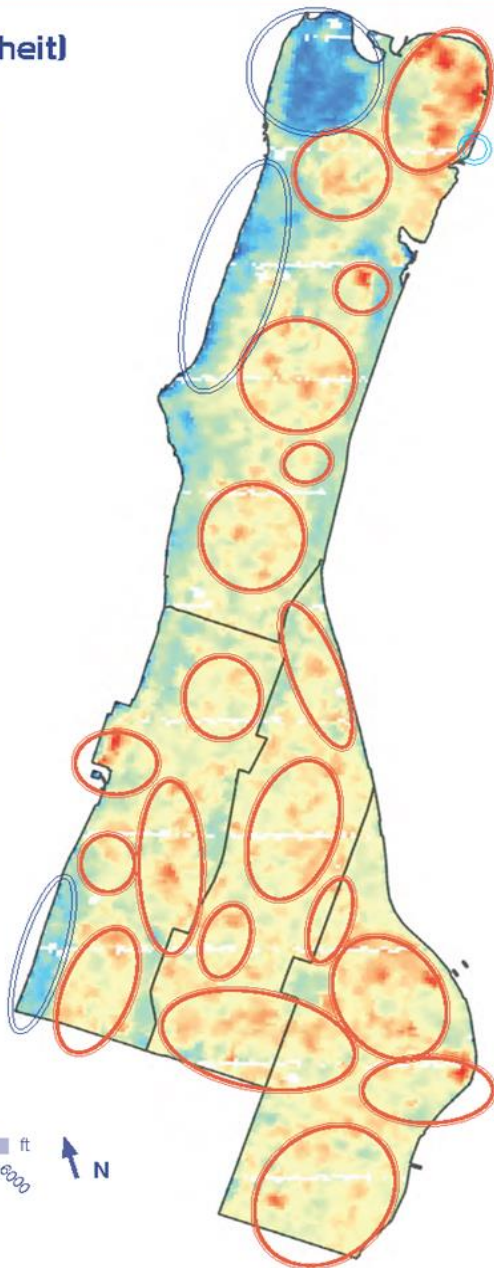
The Upper Manhattan electrical distribution system (the grid) is the oldest in the nation, making it more susceptible to blackouts and service disruptions than other places. Solar energy can reduce the likelihood of a blackout by reducing the strain put on energy infrastructure by hot weather, and by connecting with storage systems which can provide energy if there is a blackout.

Green infrastructure in areas with a lot of pavement and other impervious surfaces can help prevent flooding while reducing temperatures. Temperatures along the waterfront can be 10 degrees cooler.

Temperature (Fahrenheit)



Temperatures on July 11, 2011



Land Cover



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Harlem Heat Project

[Stories](#) [About](#)

WNYC News

Cooling Centers Open (If You Can Find Them)

Last year, after a WNYC investigation, New York City officials promised to provide large signs to make locations more visible. But in East Harlem at least, they are nowhere to be seen. Aug 8, 2018

[▶ Listen 1 min](#)

WNYC News

Making New York Cool Again

WNYC's Harlem Heat Project wrapped up its work — for now — with a brainstorming session about how to protect people from extreme heat during the summer. Here are some ideas. Oct 24, 2016

[▶ Listen 4 min](#)

ABOUT THE SERIES

Produced with [AdaptNY](#) and [ISeeChange](#), along with [WE ACT for Environmental Justice](#). WNYC's resilience reporting is supported by [The Rockefeller Foundation](#).



I SEE CHANGE
COMMUNITY CLIMATE & WEATHER JOURNAL

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WNYC News



Food & Agriculture

- **Multi-purpose infrastructure (community gardens)**
- **Protecting food resources in flood plains**

Food and Waste Systems



Case Study: Corbin Hill Food Project

Corbin Hill Food Project is a food hub that connects the fresh produce from local and regional farmers to food deserts in Harlem, Washington Heights and the Bronx. Corbin Hill seeks to utilize their own land and other agricultural resources in New York State to produce affordable, nutritious food. Their coop also reduces the distance food travels from farm to plate, which cuts down the pollution produced by our food system.

Corbin Hill “collects and delivers fresh farm food, simultaneously accomplishing two missions: linking local farmers to new customers and providing food for people who resident in places with limited access to fresh farm food and who have low incomes.” Corbin Hill allows individual or group orders, and even wholesale orders in bulk. Variety of vegetables and fruits are offered, as well as fresh USDA organic turkey meat. To-date, Corbin Hill has developed a network of 30 family-owned New York farms and deliver food to more than 47,000 individuals in Upper Manhattan. They have partnered with community organizations to create tailored boxes, which sell at a price much lower than the standard price. For example, by working with Harlem Children’s Zone, they have

been able to get fresh produce to families of Headstart kids – kids whose parents may not always be able to afford such things, especially when sold at standard grocery prices. Through other partnerships, they are also able to offer boxes for seniors are priced at \$8 and family-specific boxes, range from \$14 to \$20.

Food coops usually have the following benefits:

- * Open membership
- * Member Ownership - Each member has an ownership stake
- * Member Control. A co-op share comes with the right to vote for the organization’s leaders, board members, and strategic initiatives
- * Commitment to Education, Enrichment, and Community Development
- * Focus on Local, High-Quality Food and Products
- * Supporting Local, Small-Scale Agriculture

More at: <http://corbinhill-foodproject.org/>

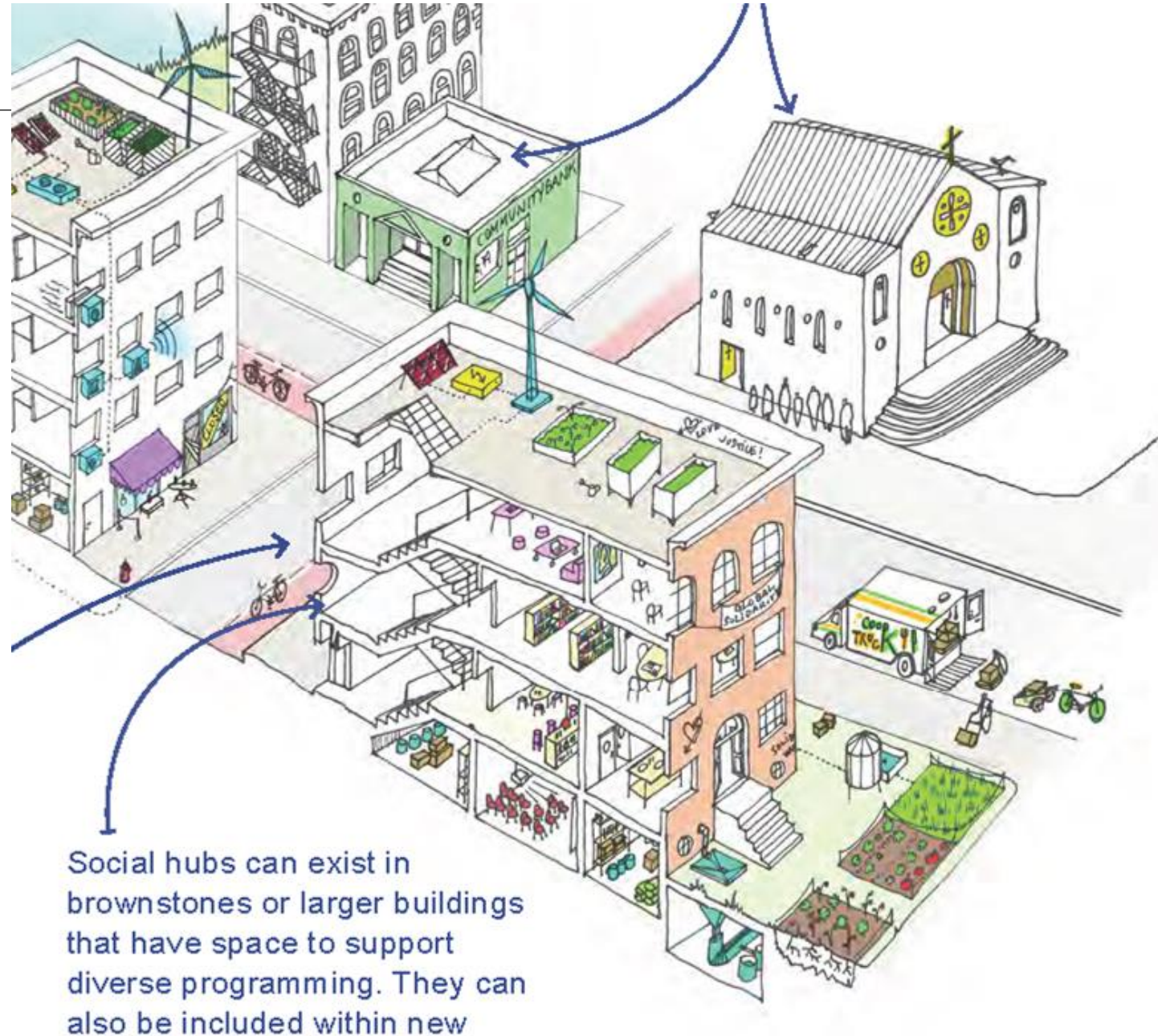
**CORBINHILL
FOOD PROJECT**



Top: Members of Corbin Hill working at the cooperatively held farm in Upstate New York. Bottom: coop members pick up their farmshares at a distribution point in Harlem, New York.

Social Hubs

- Incubators for local organizations
- Educational centers
- Emergency shelters
- Community-land trusts structure



Case Study: Immigrant Movement International

Immigrant Movement International (IMI) is a community space and think tank that “recognizes (im)migrants’ role in the advancement of society at large and envisions a different legal reality for human migration; increase the visibility of immigrants; raise public awareness of issues pertinent to immigrants through different zones of contact.”

The space was developed by Cuban artist Tania Brugera, in partnership with the Queens Museum, as a method of engaging/supporting local immigrant populations in Corona, Queens. The space, a former beauty supply store, has classroom and storage facilities, and is strategically located near key public spaces, transportation, and the Queens Museum. IMI offers comprehensive educational programming including English classes, computer instruction, legal help and impromptu performances, health, and legal services. These programs are offered at no cost in order to empower immigrants personally and politically; community space where practical knowledge is merged with creative knowledge

through and with a holistic approach to education open to all regardless of legal status.

Programming also works to link isolated Latin American populations with local Asian cultures. It does this with art, such as theater workshops that function as safe places to work out stress, reimagine reality and rehearse political interventions.

The IMI manifesto states their main goals are free movement, right to be included, the right to be an explorer. They believe that means movement and the functionality of international borders should be re-imagined in the service of humanity. The driving motto of the organization is that “the right to be included belongs to everyone”.

More at: <http://immigrant-movement.us/wordpress>



Images of the IMI workshop space at Roosevelt Avenue and 133rd St in Corona, Queens.

Green Infrastructure Types

Green Roof

Green roofs can intercept between 15% and 90% of rooftop runoff. Absorption will vary based on the type of growing medium and plant cover variability. Targeted green roofs can make sure high-risk areas are protected.



Rain Garden

A rain garden is a planted depression or a hole that allows rainwater runoff from impervious urban areas, like roofs, driveways, walkways, parking lots, and compacted lawn areas, the opportunity to be absorbed. The schist depicted on page 82 makes it difficult for rain gardens to effectively drain water in some areas.



Permeable Materials

Permeable materials describes a range of pavements and other building techniques that allow the movement of stormwater through the surface of a material into natural filtration. In addition to reducing runoff, they can trap suspended solids and filters pollutants from the water. Permeable paving can infiltrate as much as 70% to 80% of annual rainfall. Construction costs may be 50% more than conventional asphalt and concrete. Permeable pavements may give urban trees the rooting space they need to grow to full size.



Community Garden

A community garden is any piece of land gardened by a group of people, utilizing either individual or shared plots on private or public land. Gardens play a critical role in stormwater management both in absorbing water and in bringing people together to deal with the aftermath of a major climate event.



Coastal Buffers

Measures aimed at protecting the coast against coastline retreat, floods, loss of biodiversity, and more. Buffers are a natural method, as opposed to building hard infrastructure, the coast and the hinterland from erosion. Buffers can include landscaped areas and natural wetlands, to name a few.



Daylighting

Deliberately exposing some or all of the flow of a previously covered river, creek, or storm water drainage that were buried in culverts or pipes, covered by decks, or otherwise removed from view. Daylighting re-establishes a waterway in its old channel where feasible, or in a new channel threaded between the buildings, streets, parking lots, or other hard surfaces. Some daylighting projects recreate wetlands, ponds, or estuaries. All require the removal of concrete, or de-paving. Pictured here is the Cheonggyecheon River in Seoul, South Korea, which was once covered by a freeway, and the Saw Mill Creek in Yonkers, New York.



Case Study: Water Square, Rotterdam

Rotterdam, Netherlands is one of the wettest cities in Europe. The city has taken an innovative approach at The Benthemplein Water Square, “the first ‘water square’ in the world”

This public space is composed of three basins. During dry days they serve as a basketball court, skate park, and performance arts podium. On the rainy days, via stainless steel gutters, the square (basins) absorbs the rain water from the atmosphere as well as the rain water from roofs from the nearby buildings. In this way, the rain water during heavy rains is retained which mollifies city’s sewage system during peak rainy days. The storage capacity is 449,000 gallons. After the rains, the absorbed water in the square is poured out in underground infiltration, but is also used for watering nearby trees.

The largest and deepest pool occupies the center of the square and is only filled when there is a lot of heavy rain, which turns a “water wall” on one of its four sides into a spectacular, abundant cascade. On the northern side of

the square, just in front of the main entrance of the church, there is a smaller pool, trapezoidal in shape, and also with tiered seating, as well as a central island which can be used as a stage for dancing. When the third pool is dry, it is used by people who practice their skills on bicycles, skateboards, rollerblades, and other wheels.

All the water-bearing elements have a shiny metallic surface, while the ponds are finished in different tones of blue. The pre-existing trees remain in their former places but are now surrounded by garden plots with tall grasses, flowers and continuous concrete benches.

In New York, the city has an ambitious plan to build a park within a ten minute walk for every resident. This means that many new public spaces will be built in places like East and Central Harlem. These spaces each present an opportunity to build green infrastructure that cools temperatures and retains stormwater.

More at: <http://urbanisten.nl/>



Top: A basin that doubles as a gaming court in Water Square.

Middle: The gaming court holding water after a heavy rain.

Bottom: Section diagram showing the multiple water drainage and storage facilities that are integrated into the park as useable space or aesthetic features.

135th Street Marine Transfer Station

One opportunity for community waterfront redevelopment is the 135th Street Marine Waste Transfer Station. Local groups have long been planning for its redevelopment as an environmental center with hydroponics and aquaculture center, a boathouse, a recreational facility, exhibition space, and other facilities. The 20,000-square-foot space, which served as Manhattan's only round-the-clock garbage depot, has been vacant since 1999 and has become a hazard for the fragile Hudson

River ecosystem. The facility has been decommissioned as a waste facility by New York State and is currently in possession of New York City's Department of Citywide Administrative Services (DCAS). As West Harlem gentrifies, there is more interest in waterfront redevelopment, however the facility, which caused decades of pollution, should be developed according to local plans, which include access and ownership over the future community center's resources space and programs.



Images on opposite page: Exterior and interior of the Marine Transfer Station taken in 2015

Images on this page: Redevelopment concepts presented by the AIA and Pratt Institute

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April 11, 2019



Preparing NYC for Climate Change

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Teacher

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New York City Department of Education**

Email: sabbottk@envirostudies.org

April 11th, 2019

**PREPARING NYC
FOR CLIMATE CHANGE**

POLICY / DESIGN / ENGINEERING



What is Preparing NYC for Climate Change?

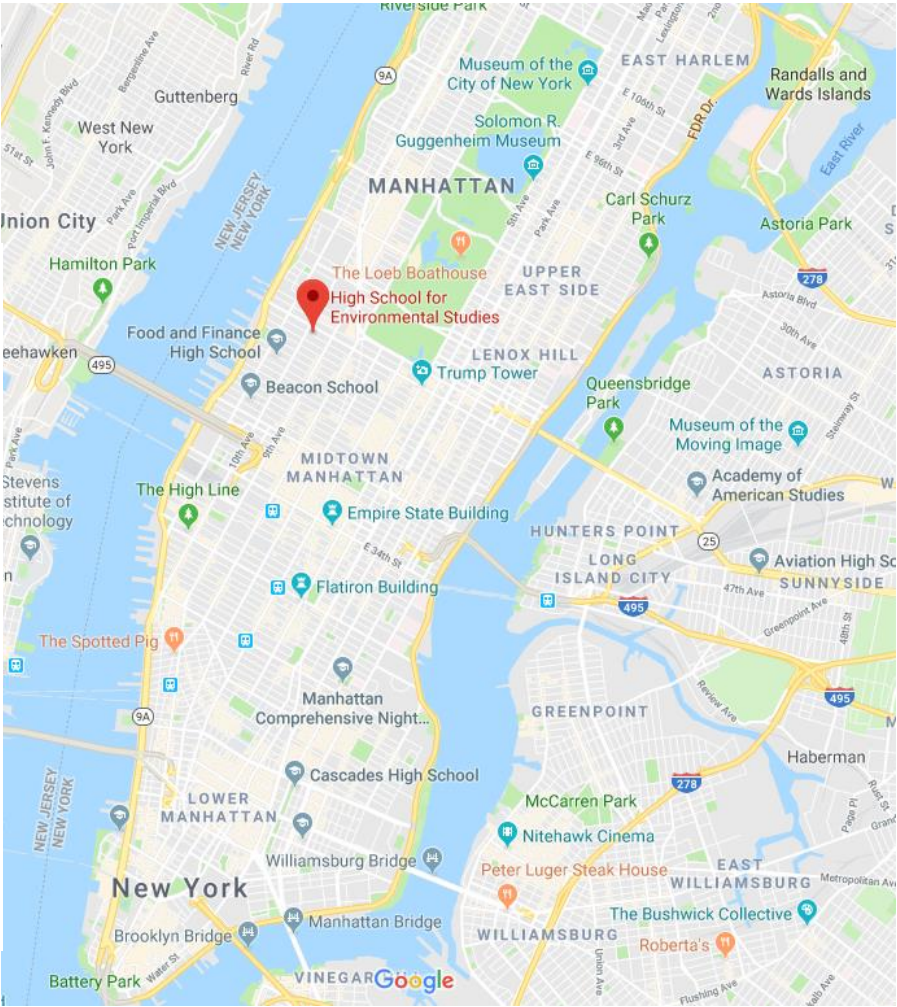
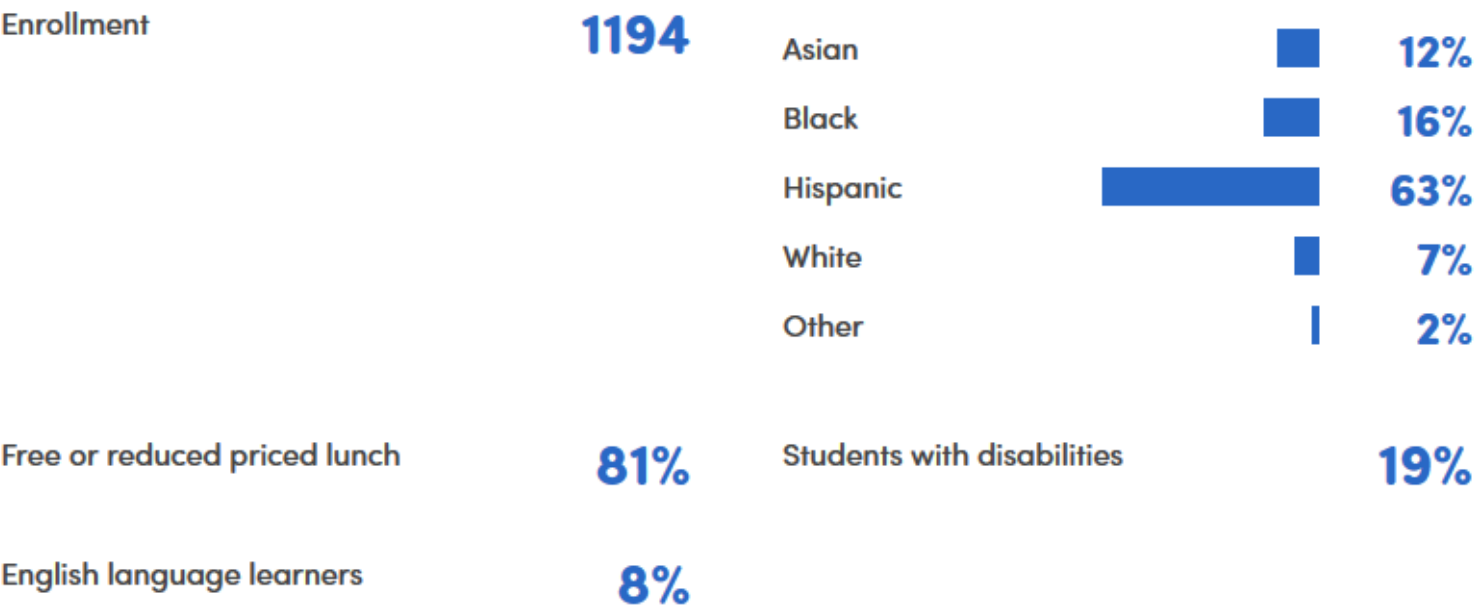
**A 9th grade (14-15-year-old students)
curriculum inspired by the Upper
Manhattan Project**

**Created by staff at the High School for
Environmental Studies in collaboration
with Aurash Khawarзад**

What is the High School for Environmental Studies?

HSES is a public high school in Manhattan

From 2017-18 Demographic Snapshot



Preparing NYC for Climate Change

Key Question:

How can we start to prepare high school students to create local solutions to climate change?

Our Answer:

We use the same environmental justice principles used to create the Upper Manhattan Project to create a high school curriculum

Curriculum Structure

Unit 1: Overview of Climate Change

Essential Question: What is climate change and why is it occurring?

Unit 2: Climate Change in NYC

Essential Question: How is climate change currently impacting NYC and what impacts are projected in the future?

Unit 3: Developing Solutions

Essential Question: How can we mitigate the impacts of climate change and build resilient communities?

Currently being piloted during the spring semester in a 2 day a week course taught to all 9th grade students at HSES

Desired Learning Outcomes

Students will learn the basics of climate science

Students will be able to explain the local impacts of climate change

Students will learn how to conduct community research

- **Create surveys, analyze maps and census data**

Students will learn basic principles of sustainable urban development

Students will develop a final action project which demonstrates a synthesis of their learning

Curriculum Example: Sea Level Rise

We began by looking at the data on sea level rise and the connection between climate change and sea level rise globally

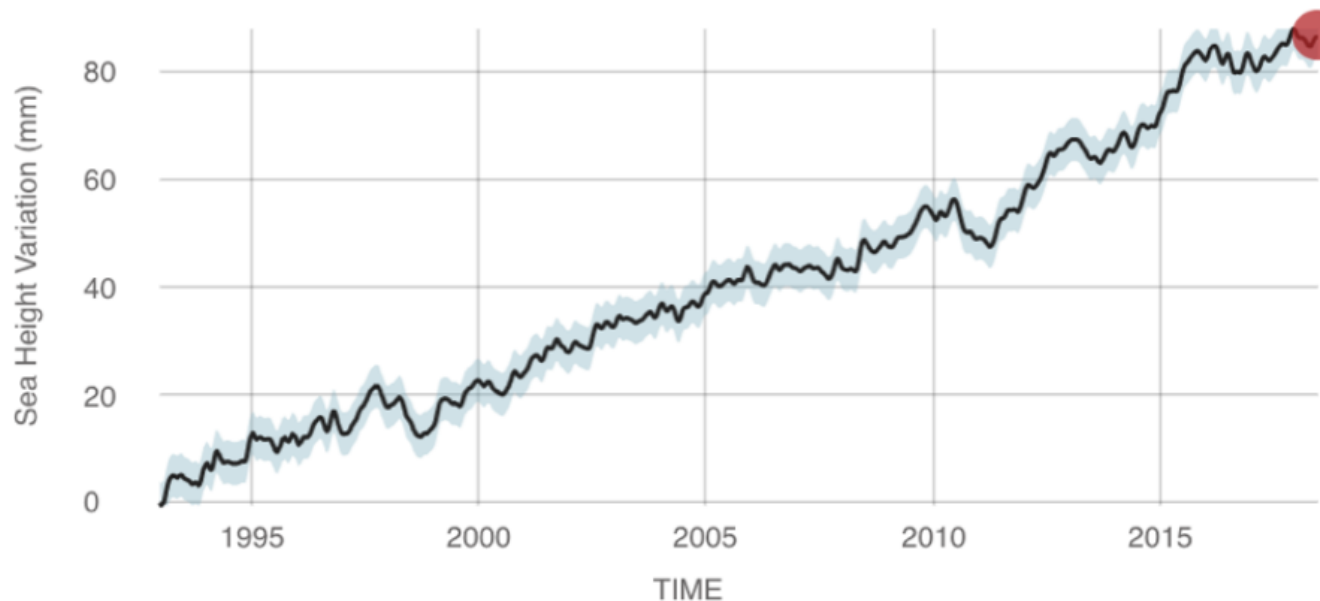
What is the connection between climate change and sea level rise?

SATELLITE DATA: 1993-PRESENT

Data source: Satellite sea level observations.
Credit: NASA Goddard Space Flight Center

RATE OF CHANGE

↑ 3.2
millimeters per year



Curriculum Example: Sea Level Rise

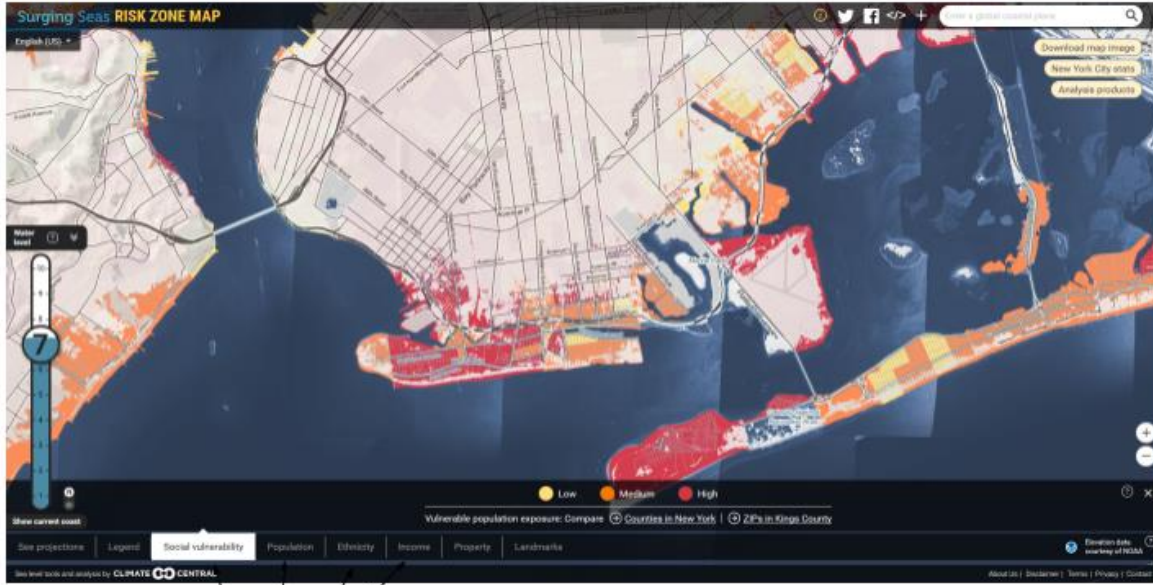
In the next lesson students picked a neighborhood and used the Climate Central Surging Seas tool to research projected impacts of sea level rise on NYC

Students selected a neighborhood to focus on

Observations

For this part of the activity also open <https://www.google.com/maps> and search for the name of your neighborhood. You will need google maps and the flooding map.

Part 1. Vulnerability



Use these to begin exploring who will be impacted in this neighborhood

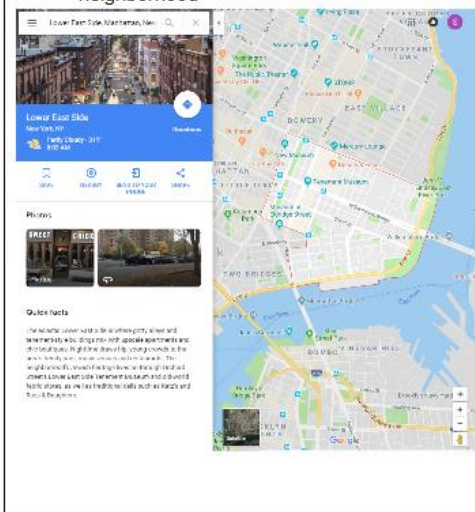
Does your neighborhood have a lot of people with high social vulnerability?

How many people will be directly impacted by flooding?

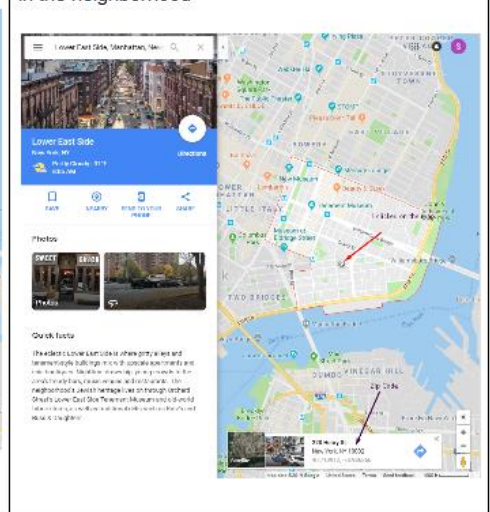
Curriculum Example: Sea Level Rise

In order to assess the social vulnerability of the population in the neighborhood they selected students used the US Census FactFinder site to conduct demographic research on the neighborhood

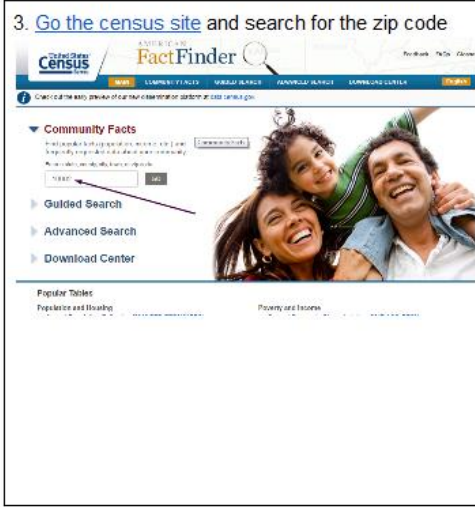
1. [Open google maps](#) and search for your neighborhood



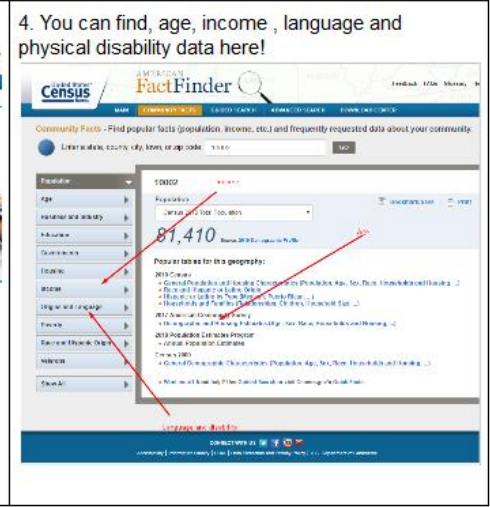
2. Click on any place in the map to find the zip code in the neighborhood



3. [Go the census site](#) and search for the zip code



4. You can find, age, income , language and physical disability data here!





What is the percentage of people in your neighborhood under 18? Over 65?

Curriculum Example: Sea Level Rise

Students were then tasked with developing a plan to make the neighborhood more resilient to flooding. They were provided with a menu of green infrastructural options (only a few pictured here)

Preparing for Flooding: Infrastructure

Use the list below to make the neighborhood you selected more resilient to sea level rise and flooding

PROTECT EXISTING FORESTS AND WETLANDS	STORMWATER WETLANDS
	
<p>Description: The most economical way to absorb and clean water is to protect existing coastal forests and wetlands. These areas should be protected and expanded where possible.</p> <p>Benefits: Coastal forests and wetland help absorb and store floodwaters; reduce erosion along stream banks; improve water quality through filtration; improve air quality; increase groundwater recharge; provide recreation; provide wildlife habitat.</p> <p>Limitations: These steps require conservation of undeveloped forest and wetland areas. Healthy and larger forests and wetlands will provide more protection.</p> <p>Maintenance required: Measures include controlling pollution and invasive species and conducting controlled burns.</p>	<p>Description: Stormwater wetlands consist of a natural area that has been constructed to absorb water during storms/flooding. Wetland plants like grasses, moses, trees and shrubs are often used to create a wetland environment.</p> <p>Benefits: This design provides flood control for large storms; improves water quality through pollutant removal; provides aesthetic appeal [looks nice]; increases property value; and improves air quality.</p> <p>Limitations: It requires a lot of space and is may not be well-suited for urban areas.</p> <p>Maintenance required: Participants must control invasive species and ensure planting survival and density.</p>

Sea Walls / Barriers



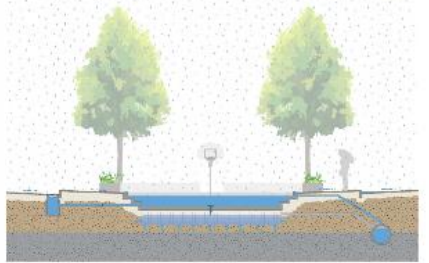
Description: A physical barrier is built to protect against rising water levels. Sea walls are often built of concrete, steel or large rocks.

Benefits: Provide a barrier protecting a city from flooding. Many cities around the world, like Amsterdam, have effectively used sea walls. They can be constructed in a way that allows public access to the coastline

Limitations: They can be very ugly and can block public access to the water. Their construction can impact marine ecosystems. They are only effective against water levels below the height of the wall. For example, a 10 foot high sea wall will be ineffective against a storm surge of 12 feet.

Maintenance Required: Constant impact from waves will cause erosion and deterioration of sea walls over time. Replacement will eventually be needed.

Water Squares



Description: Water squares are public spaces that can also store water in the case of a flood or heavy rains. The squares feature lower-lying areas that can be submerged in the case of heavy rainfall/flooding. The water run-off from the surrounding neighborhood is connected to the square by open drains or rainwater drainage systems. After rainfall, the lowest parts of the water square fill up first, and the water in fact remains there longest. Water squares often serve as parks when they are not storing water.

Benefits: Water squares can store a significant amount of water and protect the neighborhood.

Curriculum Example: Sea Level Rise

**This resource from NOAA
was particularly helpful!**



Green Infrastructure Options to Reduce Flooding

Definitions, Tips,
and Considerations

OFFICE FOR COASTAL MANAGEMENT



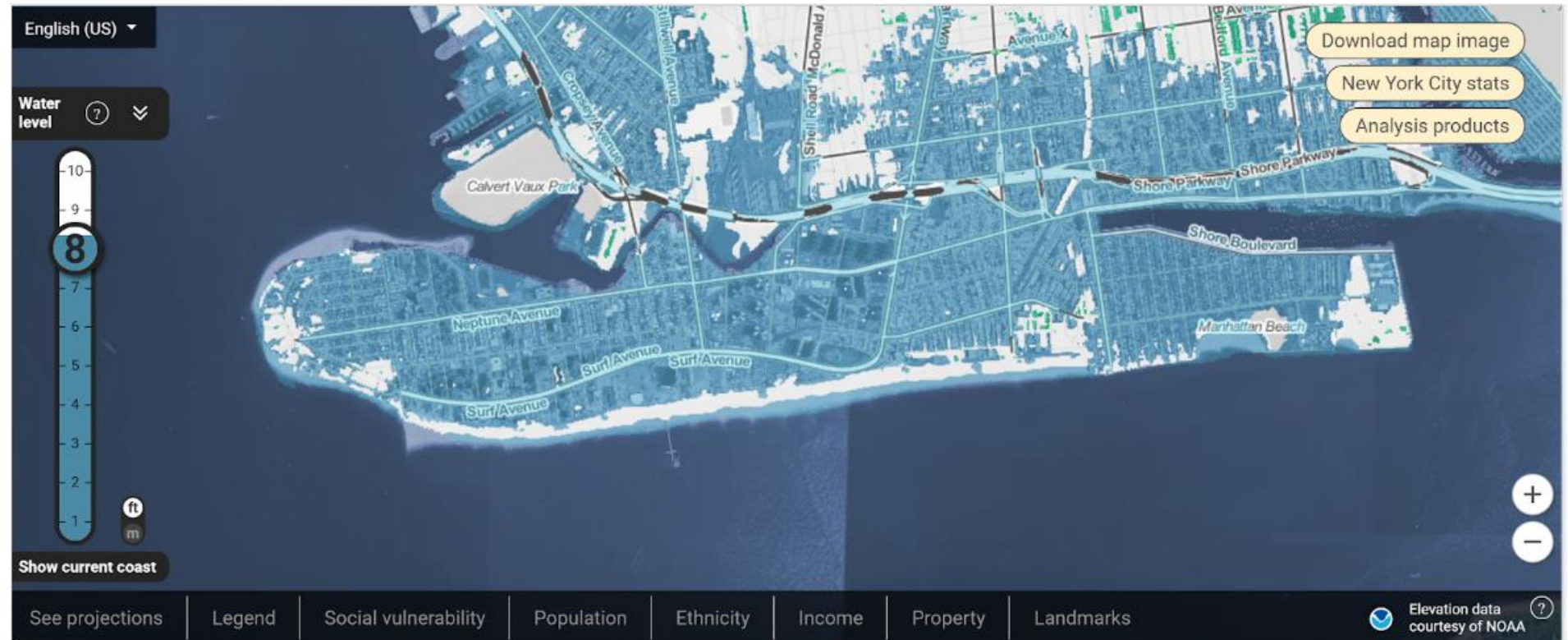
Curriculum Example: Sea Level Rise

The next several slides discuss the Coney Island neighborhood of NYC which is particularly vulnerable to flooding



Student Work Example

This is a screenshot from a student's presentation on how to prepare the Coney Island neighborhood for flooding

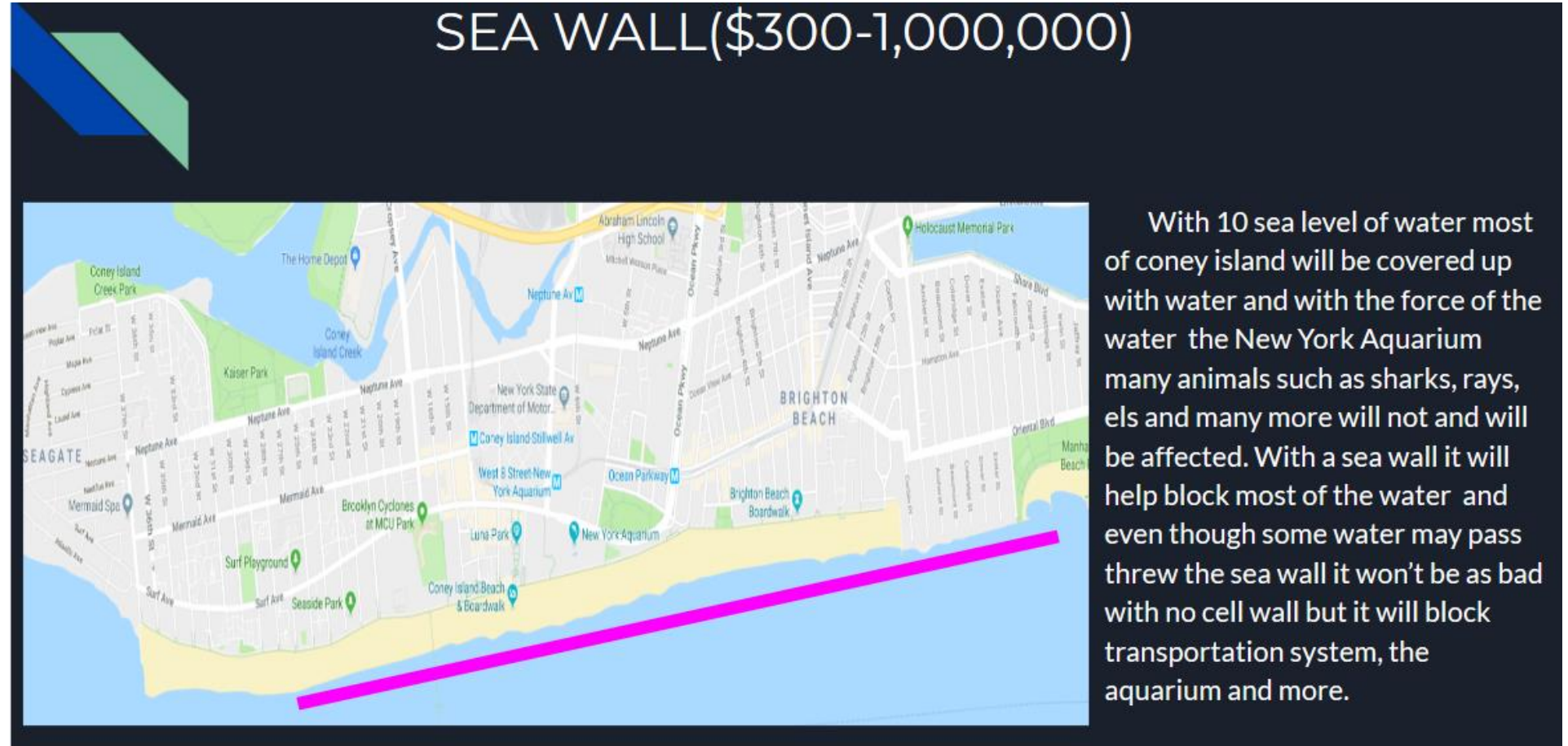


This is the sea level in Coney Island at 8ft and it shows almost all of Coney Island being in danger and here are some ways we can help

Student Work Example

This is a screenshot from a student's presentation on how to prepare the Coney Island neighborhood for flooding.

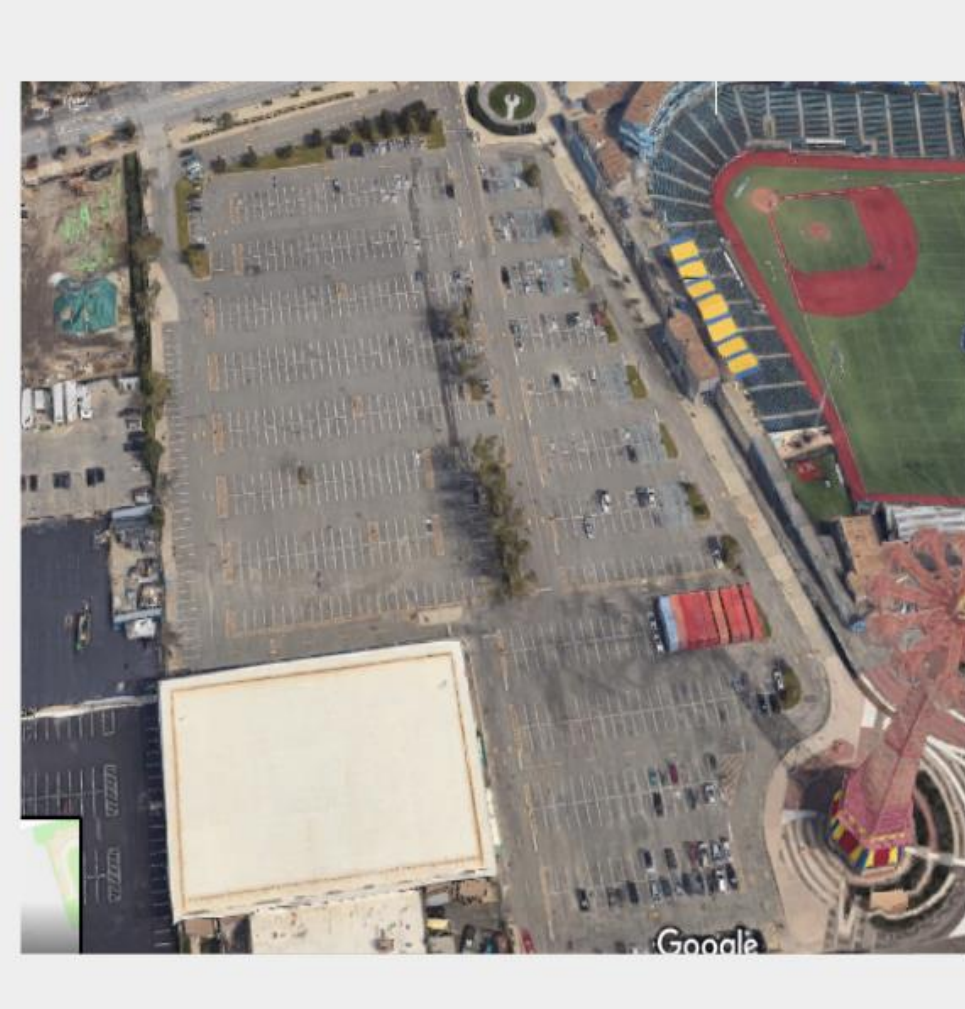
(The \$\$\$ number comes from a fictitious budget that students were given to develop their plans)



Student Work Example

This is a screenshot from a student's presentation on how to prepare the Coney Island neighborhood for flooding.

This is an example of the parking lot and it would be used as permeable pavement we will be using 10 parking lots like this one to just hold water this will cost \$100,000 because it will take time to build it within the parking lot.



Fieldwork Projects

An important part of the course involves fieldwork projects where students do hands on projects

- **Dune grass planting and street tree care with the Parks Dept**
- **Learning how to build portable network kits with The Point in the Bronx**
- **Air Quality Monitoring with Cleanup North Brooklyn**



HSES students planting dune grass in Coney Island with the NYC Parks Dept on April, 4th 2019

Student Action Projects

The course will culminate with students completing projects designed to mitigate or address a specific issue associated with the local impacts of climate change.

The image on the right is from our initial proposal for the course.

F SECTION 3: DESIGN + IMPLEMENT

A: Designing solutions for resilience

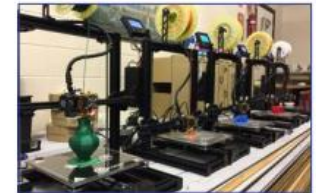
- Collaborating with students on brainstorming ideas for making NYC resilient to climate change
- Produce draft concepts and share in class



Resilience design game

B: Rapid prototyping

- Create a prototype of your concept by utilizing maker facilities, design software, and other mediums
- Share and test prototype with other students, incorporate feedback



3-d printers

C: Stage 1 deployment

- Deploy resilience idea in the study area
- Engage with students and other stakeholders to test idea and collect results



Air purifier concept

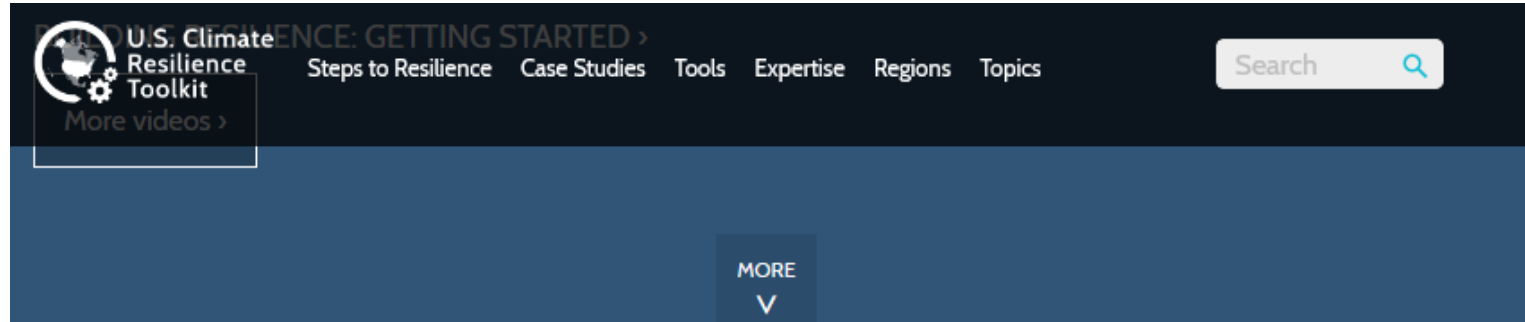
D: Presentation and analysis

- Present concept in a community meeting/setting
- Receive feedback and incorporate into rapid prototyping process



Group discussion/analysis

Reflecting on our Framework



STEPS TO RESILIENCE

Use this framework to discover and document climate hazards, then develop workable solutions to lower climate-related risks. Watch the overview video or click any step to learn more.

- 1 Explore Hazards
- 2 Assess Vulnerability & Risks
- 3 Investigate Options
- 4 Prioritize & Plan
- 5 Take Action



Next steps

In the 2019-2020 school year Preparing NYC for Climate Change will become a full year, 5 day a week course at the High School for Environmental Studies.

Feel free to stay in touch with Sean at sabbottk@envirostudies.org.

Since the city and state do not provide schools with money specifically designated for environmental education this project has been supported by the Friends of the High School for Environmental Studies. Check them out at www.friendsofhse.org and feel free to support!

Questions

- Please submit questions via the Q&A section (not Chat)
- Select to All Panelists.
- If we are not able to get to your question today, we will try to address it after the webinar in our general follow up email or you may hear directly from the presenters.



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and Community Resilience



U.S. Climate
Resilience
Toolkit

Thank You

Please take the time to fill out the short **evaluation for this webinar so we can continue to bring you topics that are most useful for you.**

An evaluation link has already been emailed to you.

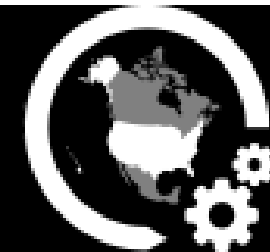
This concludes our 2018-19 webinar series.

Watch for our next series of webinars, which will begin in Fall 2019.

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